

## EPI•STEM VISION AND MISSION

Our goals in EPI•STEM are aligned to the enactment of national STEM policy priorities in terms of research, design, practice and evaluation. To advance the *Continuing Professional Development* (CPD) of STEM teachers, for example, up-skilling out-of-field mathematics teachers, and developing Active Pedagogies in STEM subjects that support student engagement, science literacy, numeracy, gender equity and social inclusion.

## MEET THE EPI•STEM CORE TEAM

Dr. Geraldine Mooney Simmie (Director); Dr. Niamh O'Meara (Co-Director); Helen Fitzgerald (Senior Executive Administrator); Dr. Peggy E. Lynch (National Coordinator *Professional Diploma in Mathematics for Teaching* (PDMT); Daniel Casey, National Administrator (PDMT); Martina Ryan (Administrator HEA project on CPD Resources); Emeritus Professor John O'Donoghue (UL); Adjunct Professor Sibel Erduran, School of Education, University of Oxford and Adjunct Professor Merrilyn Goos, Education, University of the Sunshine Coast, Australia.

## MEET THE EPI•STEM ASSOCIATES

Dr. Peter E. Childs, Emeritus Senior Lecturer in Chemistry, Director, *Chemistry Education Research Group* (CERG); Dr. Aishling Flaherty; Dr. Keelin Leahy; Dr. Olivia Fitzmaurice; Dr. Patrick Johnson; Dr. Audrey O'Grady; Dr. Jason Power; Deirdre Hogan; Niamh C. O'Brien; Dr. Sarah Hayes; Dr. Frank McGourty; Dr. Diarmaid Lane; Dr. Patrick Rowsome, Dr. Nicolaas Blom; Dr. George McClelland and Dr. Stephen Comiskey.

## EPI•STEM SUPPORTING STEM RESEARCH FUNDING BIDS

Our state-of-the-art physical Centre at the University of Limerick houses a STEM design laboratory; conference facility and space for researchers, post docs, and visiting fellows. We continue to support STEM education research funding bids. Talk to us beforehand.

<sup>1</sup>STEM [*Science, Technology, Engineering, Mathematics*] is the overarching trans-disciplinary term for all STEM disciplines. The disciplines at UL include Science, Engineering & Technology; Mathematics, & Mathematics and Computer Science.

